

Spatial Cognition 2026: Call for Participation

The Spatial Cognition 2026 conference is now open for submissions in all tracks. Please visit <https://www.gla.ac.uk/research/az/spatialreasoning/sc26/> for instructions on how to submit.

Spatial Cognition 2026 will be held at the University of Glasgow from August 25th to 28th, 2026. Workshops, symposia, posters, abstracts and papers on various aspects of spatial cognition are all welcome. We will also be hosting a Doctoral Colloquium, which will permit doctoral students across the field of spatial cognition to share their work with the community.

Key dates:

- Symposia, Workshops and Tutorials submission deadline: March 16, 2026
- Oral Presentation (Full Papers and Extended Abstracts) submission deadline: March 30, 2026
- Doctoral Colloquium submission deadline: March 30, 2026
- Acceptance notification: May 25, 2026
- Camera Ready Deadline: June 1, 2026
- Poster submission deadline: June 1, 2026
- Conference: August 25 – 28, 2026

We are delighted to announce the following **keynote speakers** at the conference:

- Tom Lowrie, Centenary Professor Emeritus, University of Canberra
- Lauren Margulieux, Associate Professor of Learning Sciences, Georgia State University
- Sheryl Sorby, Professor of Engineering Education, University of Cincinnati

Spatial Cognition is concerned with the acquisition, development, representation, organization, and use of knowledge about spatial objects in real, virtual or hybrid environments and processed by human or artificial agents. Spatial Cognition includes research from fields such as cognitive and developmental psychology, linguistics, computer science, geography, cartography, philosophy, neuroscience, and education.

SC26 is supported by the Turner Kirk Centre for Spatial Reasoning, whose core work is around developing the spatial skills of people across society and in all levels of (formal and informal) education. Therefore, submissions are also welcome that explore issues such as the role of spatial ability in STEM learning across all age groups, spatial ability development separate to or integrated with STEM, professional development for teachers to enhance spatial ability development in formal and informal learning environments and curriculum design and policy to promote spatial ability development.

The final program will be the result of a selective review process. The program will include oral and poster presentations of refereed papers, symposia and keynote talks. Full papers will be published by Springer Link in the LNCS series (<https://www.springer.com/series/558>).

For more information and contact details for the organising committee, please visit the conference website: <https://www.gla.ac.uk/research/az/spatialreasoning/sc26/>

Regards,

Jack Parkinson & Quintin Cutts

Turner Kirk Centre for Spatial Reasoning, University of Glasgow



University
of Glasgow



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